



CECM 6660 Collegiate Ministry Praxis I

New Orleans Baptist Theological Seminary

Christian Education Division

Dr. Beth Masters
dbmasters@mc.edu
Contact through YMI office: (504) 816-8103
Administrative Assistant:

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to provide the student an opportunity for a semester-length study in a practicum environment in collegiate ministry and to assist the student in professional development for MDiv Collegiate Ministry students.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 20__-20__ academic year that Core Value is (TBA)

Curriculum Competencies Addressed

This course will address the following curriculum competencies: (Include only those competencies address in your course.)

1. *Biblical exposition:* Facets of biblical critical analysis will be explored as it relates to collegiate ministry.
2. *Theological and historical perspective:* Elements of how collegiate ministry relates to the church and Christian environment will be examined.
3. *Effective servant leadership:* How collegiate ministry relates to the function of the church and the interrelationships of leadership and ministry will be analyzed.
4. *Interpersonal relationships:* The integration of effective and efficient collegiate ministry will be coupled with critical elements of how the Body of Christ functions as a whole will be determined.
5. *Disciple making:* How collegiate ministry relates to and responds to the call of the Great Commission will be examined. .
6. *Worship leadership:* Facets of individual and corporate worship will be described and explored from the perspective of collegiate ministry
7. *Spiritual and character formation:* Transformational growth will be the focus of the learning experience.

Course Description

This is the first of a two semester, practical internship learning experience that involves the student, an academic professor, and an approved on-site facilitator. Professional Development, Ministry Practicum and Clinical Field Study are all integrated into this semester long internship program and will be followed up and continued in the second semester. Enrollment in the praxis component is initiated by receipt of the attached proposal.

Course Policies

The proposal for Collegiate Ministry praxis will be initiated by the student in cooperation with the Seminary approved supervisor.

The first page of document should be signed as a cover page for submission to the Christian Education Division for approval. A syllabus of the internship is included next. Following the syllabus, each student will have a proposal for the internship with information specific to their internship. They should then include a job description.

Learning Objectives

The student involved in this course should be able to accomplish the following:

1. The student will gain knowledge and understanding in collegiate ministry.
2. The student will develop an appreciation and value in collegiate ministry.

3. The student will gain skills and practical application in collegiate ministry.

Required Readings

Students are required to read six books during this internship semester. They are to read the two books listed as required along with one book of their choosing from each of the sections listed below. Books are negotiable at the supervisors request only.

Relating to the Culture

Jay, Meg. *The Defining Decade: Why Your Twenties Matter – and how to Make the Most of Them Now* (New York: Twelve), 2012.

Kastleman, Mark. *The Drug of the New Millennium: The Brain Science behind Internet Pornography Use* (Orum, UT: PowerThink Publishing), 2007.

Nyquist and Nyquist. *The Post-Church Christian: Dealing with the Generational Baggage of Our Faith* (Chicago: Moody Publishers), 2013.

Administration

Disney Institute. *Be Our Guest: Perfecting the Art of Customer Service*. (New York: Disney Editions), 2011.

Mancini, Will. *God Dreams: 12 Vision Templates for Finding and Focusing Your Church's Future* (Nashville: B&H), 2016.

Sommer, Pete. *Getting Sent: A Relational Approach to Fundraising*. Downers Grove, IL: InterVarsity Press, 1999.

Leadership

Iorg, Jeff. *Live Like a Missionary: Giving Your Life for what Matters* (Birmingham: New Hope Publishers), 2011.

McIntosh, Gary L. and Samuel D. Rima, *Overcoming the Dark Side of Leadership: How to Become an Effective Leader by Confronting Potential Failures* (Grand Rapids: Baker Books), 2007.

Rath, Tom and Barry Conchie. *Strengths Based Leadership: Great Leaders, Teams, and Why People Follow* (New York: Gallup Press), 2008.

Spiritual Growth

Breedlove, Steve and Sally Breedlove. *The Shame Exchange: Trading Shame for God's Mercy and Freedom*. (Colorado Springs: NavPress), 2009.

Sire, James W. *Chris Chrisman Goes to College... and Faces the Challenges of Relativism, Individualism, and Pluralism.* (Downers Grove, IL: InterVarsity Press), 1993.

Whitney, Donald. *Ten Questions to Diagnose Your Spiritual Health* (Colorado Springs: NavPress), 2001.

Required

Chapman, Steven Curtis and Scotty Smith. *Restoring Broken Things: What Happens when we Catch a Vision of the New World Jesus is Creating* (Nashville: Integrity Publishers), 2005.
(Required)

Setran, David P. and Chris A. Kiesling. *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry* (Grand Rapids: Baker Academics), 2013.
(Required)

Yarhouse, Mark A. *Understanding Sexual Identity* (Grand Rapids: Zondervan), 2013.

Course Methodology

Prior to the regular registration cycle for the semester, the student will petition to the appropriate professor of the academic discipline for the conduct of the internship. The application will include the scope of the internship, the credentials of the proposed on-site facilitator, and the anticipated results of the internship. The faculty member will establish the criteria for the completion of the internship. The internship will involve a minimum of two faculty-to-student meetings. When possible those meetings will include the on-site facilitator.

The internship is usually taken as a six-hour course each of two semesters. Payment for the course will be made in the first semester of the course. If the student fails to complete the entire internship; i.e. completes only one semester, a failing grade will be assigned and no refund will be granted for the semester not completed nor will credit be granted for the semester completed.

Evaluation and grade, while integrating the report of the facilitator, will be the responsibility of the academic faculty member.

In cooperation with the approved Faculty member and the On-Site Supervisor, the student will complete the attached proposal for the internship:

Evaluation

Book Reviews	25%
Semester Evaluation	25%
Professional Performance (as reported by supervisor)	25%
Job Fulfillment (as reported by supervisor)	25%

Assignments and Evaluation Criteria

1. Students should have weekly meetings to discuss their personal growth and learning along with other ministry needs with their field supervisor.
2. Students will read the six assigned books during the semester.
 - a. Students will meet with course instructor monthly to discuss the books they have read. Books are to be read before the time of the meeting.
 - Meeting 1: Meet to discuss your reading on “Relating to the Culture”
 - Meeting 2: Meet to discuss your reading on “Leadership and Administration
 - Meeting 3: Meet to discuss your reading on “Spiritual Growth:
 - Meeting 4: Meet to discuss your required readings
 - b. If students are unable to attend the meeting they are to turn in a 5-6 page review on the date of the meeting and reschedule.
3. Students will submit a weekly report concerning ministry progress, successes, failures, and other pertinent information about the internship. These reports should reflect their readings and their leadership over certain agreed-upon ministry areas.
4. Students should submit an end of semester evaluation in which they describe their experience, growth, struggles, successes and further learning.
5. Students should accept secondary leadership assignment in a specific ministry area of ministry. Weekly progress reports should be submitted to either the field supervisor or Dr. Masters.

NOTE: This is a two- semester internship.

Course Schedule

- 8/___ - Meet to discuss your reading on “Relating to the Culture”
9/___ - Meet to discuss your reading on “Leadership and Administration:
10/___ - Meet to discuss your reading on “Spiritual Growth
11/___ - Meet to discuss your required readings

Selected Bibliography

A full bibliography is available online at www.nobts.edu/college-ministry/